

AUSTRALASIAN NURSE EDUCATOR CONFERENCE 28 - 30 SEPTEMBER 2017, ST MARGARET'S COLLEGE, CHRISTCHURCH

THURSDAY 28 SEPTEMBER

- 0930 **Welcome / Opening** *Brian Dolan & Dr Jane O'Malley* Auditorium
 1030 **Morning tea** Atrium & upstairs with poster viewing
 1100 **Keynote Plenary** *Judy Duchscher* - Maximizing entry to practice: Preparing new graduates for the 'Real World'
 1200 **Lunch** Atrium & upstairs with poster viewing
 1300 **Concurrent session ONE**

	WS105	WS107	WS104	WS109	WS111	Auditorium	WS113
1300 - 1325	101 Louise Allen The impact of face-to-face and web-based simulation on patient deterioration and patient safety	102 Ari Neocleous "There's more than one way to skin a cat" Peer mentoring: Promoting safety in nursing.	103 Metua Daniel-Atutolu Transformational nursing practice through Pasifika cultural immersion and self-identity and connection	104 Annie Kane Internationally qualified nurses (IQNs) and preceptor support for transition into New Zealand nursing practice	105 Isabel Jamieson Transforming nursing education and learning: An innovative way to attract men into nursing	106 Poster Teasers Shannon Bakon Cath Tuohy & Sandra Jones Cassie Carstensen Chelsea Willmott	107 Alan Beasley "This is Me"; Evaluating life history work education provided for health professionals working alongside people living with dementia
1330 - 1355	201 Elyse Coffey Nursing students perceptions of high-fidelity simulation	202 Cris Algosio Undergraduate assistant in nursing (AIN) employment in aged care and preparedness for clinical practice	203 Samantha Heath Factors influencing nurses' engagement with PDRP: Clue for transforming future outcomes	204 Deborah Cook & Jacinda King Supporting internationally qualified nurses to transition to New Zealand nursing practice	205 Nicole Coombs Reciprocal peer tutoring in nursing education: Back to the future	206 Poster Teasers Linda Christian Tania Iurcu, Dayna Hollings & Michelle Evans Claire Minton Patricia McClune Trust	207 Ruth Crawford Managing the emotional labour of nursing: Teachable?
1400 - 1425	301 Julie Bowen-Withington Simulation technology in nursing education: Where to from here?	302 Jayne Hartwig Walking alongside Graduates: The development of our post-graduate transition support buddy role	303 Sam Walsh & Julie-Anne Martyn Aboriginal and Torres Strait Islander continuing education on country	304 Jenny Wraight Transitioning registered nurses with English as an alternative language (EAL) into an english-speaking health environment	305 Pam Foster & Adam Proverbs Initiatives to improve students' perceptions of working with older adults	306 Poster Teasers Emma Collins Julie Beck Emma Collins Wendy Blair	307 Joanna Davison & Bev Mackay Suicide risk assessment and simulation: What are the possibilities?
1430 - 1455	401 Mary Gillespie Simulation experiences for distance education students: How do we do that?	402 Dianne Barnhill Evaluation of a preceptorship programme	403 Kerri Arcus & Ruth Crawford Kia Ora Hauora: Enthusing secondary school students about a nursing career	404 Yangama Jokwiro Improving students' experiences and retention in advanced standing pathways of a bachelor of nursing in Australia	405 Jane Walker Students' perception of a bachelor of nursing clinical fellowship	406 Poster Teasers Chris Gaul Beky Conway Kathy Trezise Adam Proverbs Kerry Davis	407 Margaret Vick & Gudrun Dannenfeldt A measure of compassion in healthcare students

- 1500 **Afternoon tea** Atrium & upstairs with the poster viewing
 1530 **Keynote Plenary** *Deb Boyd* - Health informatics, what is it and why should nurses be interested? Auditorium
 1615 **Keynote Plenary** *Taima Campbell* - Whanau – our best teachers
 1700 **Welcome Cocktails** – Atrium around the trades

FRIDAY 29 SEPTEMBER

- 0830 **Welcome** Auditorium
 0845 **Keynote Plenary** *Tracy Levett-Jones* - Empathy: What we thought we knew and why it matters
 0930 **Keynote Plenary** *David Dewhurst and Mark Harris* - The New World Kirkpatrick Model – Getting to Kirkpatrick® levels 3 & 4: creating believable value
 1030 **Morning tea** Atrium & upstairs with poster viewing

1100 **Concurrent session TWO**

	WS105	WS104	WS107	WS109	Auditorium	WS111	WS113
1100 - 1125	501 Nicole Coombs Defluffing the 'fluffy' subjects. A theoretical nursing course conversion for undergraduates	502 Erin Wakefield Perioperative nursing simulation – the why the how and the results	503 Rachel Marshall Can two become one? The tales of merging two hospitals	504 Becky Conway Thou shalt neither bamboozle nor bore: Transforming foundational educational in child health	505 May El Haddad The time is now to define graduate nurse practice readiness	506 Mary McMillan Direction and Delegation: Does evidence and policy optimise NZ registered nurses contemporary practice	507 Kiri Hunter Into the wild: New graduate nurses' experiences of professional socialisation in clinical practice
1130 - 1200	601 Jenny Song Ethics education in nursing: Now more complicated than ever	602 Alison Sanders & Sue Ganley Perfect practice makes practice perfect	603 Nicky Davies Learning the RN Role In aged residential care- the impact upon 3rd year nursing students' attitudes	604 Shannon Bakon, Martin Christensen & Lisa Wirihana Advancing student nurse knowledge of the biomedical sciences: a mixed methods study	605 Jo Greenlees – Rae Being confident in practice: The influences of confidence in new graduate nurses	606 Kylie Short Transforming patient health education by the inclusion of an 'understanding assessment: A review of the literature	607 Patricia McClunie-Trust He Tuapapa Matauranga: A bicultural knowledge framework for nursing practice

1200 **Lunch** Atrium & with posters authors upstairs (from 1230)

1300 **Concurrent session THREE**

	Auditorium	WS113	WS111	WS109	WS107	WS105	WS104
1300 - 1325	701 Julie-Anne Martyn What nurses know about medication safety that the 5-rights framework can't tell	702 Karole Hogarth Student outcomes enhanced by immersive approach to learning pathophysiology – 3 year follow up	703 Elizabeth Culverwell Conducting training is not the goal, effective implementation is	704 Danielle Spencer & Christine Baxter Cortex: The future of collaboration, communication and visibility of clinical care	705 Gail Foster Nursing students and learning via a satellite campus in NZ – the lived experience	706 Heather Josland & Kaye Milligan Interprofessional simulation in the drivers' seat to safely deliver quality non-technical skills in undergraduate education	707 Rebecca Fairclough Classical style training for new age nurses
1330 - 1355	801 Helen Bingham & Tara Malone Those with lived experience of mental health and addiction issues facilitate narrative learning in the class room	802 Georgina Orsborn Creating engaging eLearning for 21st century nurses using 21st century tools	803 Linda Jackson In-service education transforming into clinical knowledge: How does the magic happen?	804 Maria Prendergast Possibilities for telehealth technology to transform nursing education in one DHB	805 Josie Crawley & Raeleen Thompson Sharing stories of nursing: How has rural nurses' practice evolved?	806 Georgia Washbourne Registered nurses experiences of in situ simulation and clinical skill development	807 Jayne Hartwig Sharing the transition journey of nurses and midwives using creative reflections
1400 - 1425	901 Liz Ditzel Teaching clinical reasoning: The 'klinky' box activity	902 Amanda Scull Calculating the MedChart factor in ED – a timing methodology	903 Kathy Trezise Dedicated what? Getting it right for students	904 Andrew Grant Engaging paediatric oncology nurses through app-based education	905 Jess Domigan New graduate RN's preparedness to work in primary health care. Are we getting it right?	906 Molly Page & Belinda McGrath Putting the science into nursing	907 Johanna Rhodes & Mary McMillan Mask-Ed™ transforming teaching, a quintet experience

1430 **Keynote Plenary** *Fuimaono Karl Pulotu-Endemann* "In the shade of the Pohutukawa Tree" – a personal journey through nursing and nursing education

Auditorium

1515 **Afternoon tea** Atrium & upstairs with the poster viewing

1545 **Concurrent session FOUR**

	WS105	WS113	Auditorium	WS111	WS107	WS109
1545 - 1610	1001 Heidi Ashcroft & Mary Gillespie Addressing challenges in teaching biosciences in nursing education using the oxygen supply and demand framework	1002 Emma Collins ePortfolios in an undergraduate nursing program: Evaluation of implantation	1003 Johanna Rhodes & Mary McMillan Interprofessional education: Breaking down silos	1004 Lisa Sealey & Nerralie Shaw Developing skills and a collaborative culture in paediatric critical care	1005 Isabel Jamieson Why transition to a nursing career via a fast track option?	1006 Bev MacKay & Jane Anderson ePortfolios enforce transparency in supporting and assessing clinical competence of undergraduate nursing students
1615 - 1640	1101 Karole Hogarth Embedding simulation into an undergraduate nursing curriculum using sequenced educational events	1102 Liz Manning, Jill Wilkinson & Kristina Hoepfner Nurse portfolio: Where practice, education and regulation unite	1103 Helen Bingham An educational intervention to decrease stigmatising attitudes of undergraduate nurses towards people with mental health issues	1104 Tracey Bruce & Kirsten Gunn An evaluation of an inaugural Child Health Acceleration Programme (CHAP)	1105 Deborah Sims & Kate Stimpson Transitioning from an old curriculum to a new curriculum: Integrating the clinical reasoning cycle and 'fit for purpose' avatars	1106 Joanne Agnew Demographics and trends in career choice of undergraduate nursing students: A ten-year longitudinal study

1900 **Conference Dinner – Transitional Cathedral**

SATURDAY 30 SEPTEMBER

Auditorium

- 0830 **Welcome**
- 0845 **Keynote Plenary** *Pamela Wood* - Historical imagination: The past is always present
- 0930 **Keynote Plenary** *Maggie Meeks* - Eyes shut, mind open ...
- 1015 **Passing the Baton**
- 1030 **Morning tea** Atrium & upstairs with poster viewing
- 1100 **Concurrent session FIVE**

	WS104	WS111	WS105	Auditorium	WS107	WS113	WS109
1100 - 1125	1201 Christine Wilkinson Clients are our most important textbook and our best mentors	1202 Julia Laing Flipping first years! Flipped classrooms for novice nursing students	1203 Isabel Jamieson Transitioning to being a professional: Interprofessional clinical placement – nursing with Speech Language Therapy (SLT) students	1204 Emma Collins Creating a positive learning environment – The CAPLE project	1205 Liz Ditzel Using Adobe Connect in a year 1 course: The student experience	1206 Chris Gaul Initiatives aimed at retaining ethnically diverse student nurses on undergraduate nursing programmes	1207 Jean Ross and Josie Crawley Student nurse ambassadors for healthy communities: What does community development practice look like?
1130 - 1155	1301 Jayne Hartwig Taking our first steps together: An inter-professional and inter-generational approach to transition support	1302 Shannon Bakon & Sharon Ragau Halt! Incident management: Increasing awareness of humanistic factors	1303 Leona Robertson & Phillipa Seaton Optimising learning in interprofessional simulation programmes and sustaining simulation-based education into the future	1304 Karen Missen Are new registered nursing graduates adequately prepared to be competent practitioners? A Victorian study	1305 Lucy Seldon Nurses use of non-pharmacological methods to relieve children's pain post operatively: A pilot study	1306 Jan Liddell Origins of the word Kaiawhina	1307 Rachel Clarke Transitioning to practice: New graduate use of health assessment skills. An update on findings
1200 - 1225	1401 Johanna Rhodes & Mary McMillan Moulage using everyday household items: Transitioning the gap between simulated learning and genuine clinical events	1402 Beverley Burrell Intervention mapping (IM): Designing a self-management programme for older people with long term conditions	1403 Sue Gemmill & Julie Beck It takes a whole avenue to raise an enrolled nurse: Transforming nursing education through constructivism	1404 Louise Allen Breaking down the barriers to effective preceptor-student feedback practices in clinical nursing education	1405 Neil Hellewell & Phil Garing Having the learner curate their learning	1406 Clare Buckley & Elaine Papps Sickness presenteeism: Nurses sick and at work – are educators aware and should we be concerned?	1407 Julie Shaw From student to graduate – streamlining the student learning continuum
1230 - 1255		1502 Josleen Itayi Small changes, big difference: Improving auditing knowledge and resources	1503 Alexa Hantler & Kathy Monson Looking back at five years of a blended online BN curriculum from a faculty perspective	1504 Emma Ogden Is it ACE? The influence of the Advanced Choice of Employment scheme of new graduates' decisions to accept a position in the nurse entry to specialist practice in mental health and addictions programme	1505 Linda Deravin Using technology to prepare students for new graduate interviews	1506 Kerri Arcus & Wendy Scott Teaching cultural safety: Fear of getting it wrong	1507 Jenny Wraight Transitioning students into the role of registered nurses: What academia can learn from clinical

- 1300 **Lunch** Atrium
- 1345 **Panel** *Isabel Jamieson, Judy Duchscher, Brian Dolan, Tracy Levett-Jones, Maggie Meeks & Cathy Andrew*
- What does our future look like?
- 1445 **Evaluation and closing**
- 1500 **Close**

Auditorium

The programme is correct at time of printing however the Conference Organising Committee reserves the right to amend any component as necessary. In the event of any disruption or event leading to losses or added expenses being incurred in respect of the Conference, there shall be no liability attached to Australasian Nurse Educators (ANEC), St Margaret's College, the Organising Committee or The Conference Team. Registration indicated an acceptance of these conditions.

POSTER BOARD NUMBERS

The posters are available for viewing/reading at all refreshment breaks on Thursday, Friday and Saturday morning.

The authors will be present from 1230 Friday – the last part of lunch time to answer any queries.

Poster prizes are determined by delegate choice. Please place an orange dot by the poster of your first choice. Dots are available in the Poster Room upstairs.

Number	Name & Poster Title
1.	Shannon Bakon Verbal nursing handovers: an integrative review of the different models available
2.	Cath Tuohy & Sandra Jones Strategies for supporting staff to facilitate immersive simulation into an undergraduate nursing degree programme
3.	Cassie Carstensen Reflecting on yourself in health research: Utilising autoethnography to describe life with severe allergies
4.	Chelsea Willmott Why do nurses like to eat their young? Are educators contributing to the phenomenon?
5.	Cris Algoto Undergraduate Assistant in Nursing (AIN) employment in aged care and preparedness for clinical practice
6.	Linda Christian Shining light on spiritual care
7.	Tania Iurcu, Dayna Hollings & Michelle Evans Preceptors by design-developing and supporting preceptors of new graduate nurses
8.	Clare Minton Fundamental cares as the platform for all care: A challenge for nurse educators
9.	Patricia McClune-Trust Using metaphor to make sense of path physiology with undergraduate nursing students
10.	Emma Collins Educational framework for sustainability: Undergraduate nursing students
11.	Emma Collins Teaching child health in a Bachelor of Nursing programme
12.	Julie Beck In-acting the 2016 New Zealand Health Strategy in first year undergraduate nursing to transform Registered Nurses for the future
13.	Wendy Blair Nurses' recognition and response to unsafe practice by their peers: an integrative review
14.	Chris Gaul Trials and tribulations of using technology in the classroom – Reflections from a novice!
15.	Becky Conway No pain, more gain: rolling out CoolSense technology with a hiccup or two
16.	Kathy Trezise Empowering Student Nurses learning in the DEU through ICT access
17.	Adam Proverbs Being a Learner: students' experience of nurse lecturers during practicum
18.	Kerry Davis Supporting internationally qualified nurses – the learnings in a small private hospital