WHARANGI RUAMANO
NURSE EDUCATION IN THE TERTIARY SECTOR (AOTEAROA NZ) (NETS)

Submission NCNZ Draft Annual Report Template Schools of Nursing by Wharangi Ruamano

Background

The Nursing Council requires schools of Nursing offering a NCNZ accredited nursing programmes to submit an Annual Report to the Council by May 1 each year (Council Handbook). While schools of nursing submit annual reports as required the information submitted has not been presented in a consistent format and this had made collating information across schools and analysing patterns and trends difficult.

The draft annual report template has been designed to collect relevant information regarding the number of students undertaking the programmes, success and retention rates, the make up of the student groups including age and ethnicity and planned increases or decreases in student numbers.

Submission Wharangi Ruamano

This submission is a collective submission from members of Wharangi Ruamano. This is the Māori nurse and midwife education group representative of Māori Nurse & Midwife Educators who work within the tertiary education sector, and those who work within the clinical practice sector. We view improvement in Māori undergraduate nursing students' education outcomes as critical to increasing the size and capability of the Māori nursing workforce

We fully support the need to collect relevant information and data within nursing programmes to support analysis of patterns and trends within undergraduate nursing education. We also support the increased focus on the Maori and Pacific Undergraduate indicators included in the annual report template. Ensuring the consistency of data that strengthens the national picture of undergraduate nursing education is essential for future health workforce planning.

Wharangi Ruamano recommends
- identification of the enrolment/retention and success of Maori and Pacific students within this report is collected.
- evidence of the cultural environment within which Maori and Pacific Island students are educated supports best practice in achieving successful qualification completion and outcomes.
- an indication of Maori nursing education involvement within the development of undergraduate nursing students – i.e Maori Nurse Educator information is also identified within the report ? number in leadership positions/ retention rates.

We have identified the following areas within the template that could be considered to support these recommendations.

SECTION 2: Include

2.1   Identification of the Semester 1 / Year 1 retention rates (Maori)
         Identify the number of Maori/Pacific repeat enrolments per course

2.2   Identify the number of Maori/Pacific repeat enrolments

2.3   No Changes

SECTION 3: Include

3.1   Ethnicity to support identification of staff who identify as Maori or other.
         Identify cultural competency professional development completed by staff members and year.
3.2   Ethnicity to support identification of staff who identify as Maori or other.
         Identify cultural competency professional development completed by staff members and year.

Section 4 : Additional comments

- Identification of alumni or strategies to support measurement of employment within local dhb/s following graduation.
- Does the school have Komiti Kawa Whakaruruhau
- Does the school have a policy to support and ensure staff have completed Treaty Education
- Do Maori staff members have added responsibilities for tautoko of Maori students AND do these kaiako have hours deducted from clinical and teaching roles, not supporting tauira over and above.
- Are Maori Students who attend national nursing hui accredited hours (either clinical or theory).
- Is there a   process of support and adequate preparation for successful undergraduate Māori nursing students in transition from their individual programmes to clinical practice and employment such as portfolio management, curriculum vitae, and ability to respond to interview questions confidently and competently for entry into ie NETP, ACE
- What is the process for interview and selection panels to ensure and support interview /selection the need to ensure appropriate personnel are on the interview/selection panels
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